



## **Local District Recommendations**

The 28 recommendations listed below are taken directly from the document “A Vision for Public Education: Equity and Excellence.” They can be implemented by local school systems as part of local system and school improvement plans.

### ***General***

Promote public education as the cornerstone of American democracy by publicizing student and school successes through all available media.

### ***3.0 Early Learning and Student Success***

**3.1** Create in each county of the state an early learning partnership that includes all public and private human service organizations.

**3.2** Create public-private partnerships in local communities between local businesses and educational and human services organizations for the purpose of supporting early childhood initiatives that address healthy child/family development and economic benefits to the community.

**3.4** Provide opportunities for all children from birth to five-years-old to participate in high quality learning experiences that are designed to promote all aspects of a child’s development, whether provided by families in the home or through a licensed public or private program.

**3.5** Align developmental and academic standards for all children ages birth through 8 years old to provide a continuity of learning experiences and personal growth.

**3.6** Ensure adequate financial support for the implementation of quality programs for all young children.

## **4.0 Teaching and Learning**

**4.1** In order to provide an environment where students learn best, ensure that teachers work and plan together, learn and share effective teaching practices, and are provided support for their on-going learning.

**4.2** In order to provide an environment where students learn best, ensure that teachers use a variety of technologies to teach and measure what students know and can do.

**4.3** In order to provide an environment where students learn best, ensure that teachers teach challenging and problem-solving lessons that are flexible enough to meet the interests and needs of individual students.

**4.4** In order to provide an environment where students learn best, ensure that teachers use varied measures to determine what students know and can do.

## **5.0 Teaching and Learning Resources**

**5.1** Evaluate and utilize the most effective instructional models and learning supports (i.e. digital, blended, competency, virtual, etc.) implemented by school districts.

**5.2** Ensure full integration of current technology and training into the classroom.

**5.4** Develop partnerships with business, industries, public agencies and the community to promote shared use of services and facilities.

## **6.0 Human and Organizational Capital**

**6.3** Collaborate with the Georgia Professional Standards Commission, the Georgia Department of Education and other credentialing agencies to provide comprehensive strategies to find, grow and keep the most talented educators.

**6.4** Evaluate the effectiveness and viability of the pilot teacher and leader compensation programs.

**6.5** Organize personnel, distribute leadership and implement processes that maximize student learning.

## **7.0 Governance, Leadership and Accountability**

**7.1** Develop and implement at the local school district level an accountability system based

on local district educational goals that are aligned with state educational goals and state accountability system, and which include clearly defined measures of school district, school and student success.

**7.4** Establish and maintain high performance organizations through development of local school district governance and leadership teams.

## ***8.0 Culture, Climate and Organizational Efficacy***

**8.1** Develop safe, orderly, supportive learning environments built on respect and encouragement where all individuals believe they can make a positive difference.

**8.2** Make each school and school system an inviting place to be for students, parents, staff and the larger community.

**8.3** Establish each school as the center or hub of the community in which it exists.

**8.4** Determine stakeholder perceptions of schools and school districts.

**8.5** Develop a culture and climate that foster innovation and responsible risk-taking.

**8.6** Develop school and district cultures that are sensitive and responsive to the cultural, racial, ethnic and socio-economic make-up of the communities they serve.

**8.7** Get to know and be willing to truly listen to the students in our schools.

## ***9.0 Financial Resources***

**9.2** Commit local funds to implement comprehensive data and evaluation systems that support continuous improvement of student learning.

**9.3** Initiate an ongoing process at the local district level for systematically evaluating all expenditures to enable the development and adoption of budgets that are focused on district strategies for maximizing student learning.

**9.6** Provide the best possible partnership between the state and local school districts in sharing the responsibility for financial support of public education, while ensuring that disparity in local fiscal capacity does not impede the implementation of these Vision Project recommendations.